Performance Evaluation Details

ID	E5
Project	Moving Services
Project Number	22ITB134934C-MH
Supplier	ALS Van Line Services
Supplier Project Contact	Jack Walsh (preferred language: English)
Performance Program	Professional Services
Evaluation Period	04/01/2024 to 06/30/2024
Effective Date	08/05/2024
Evaluation Type	Formal
Interview Date	Not Specified
Expectations Meeting Date	Not Specified
Status	Completed
Publication Date	08/05/2024 11:55 AM EDT
Completion Date	08/05/2024 11:55 AM EDT
Evaluation Score	85

Related Documents

There are no documents associated with this Performance Evaluation

OVERALL RATING GUIDE - PROFESSIONAL SERVICES

Evaluation Score Range Outstanding = 90-100% Excellent = 80-89% Satisfactory = 70-79% Needs Improvement = 50-69% Unsatisfactory = -50%

PROJECT MANAGEMENT		17/20
Rating	Excellent: Project Management that exceeds in some areas. Understanding of project objectives, risks and Contract requirements was above average and required little direction from the User Department.	
Comments	Not Specified	
SCHEDULE		17/20
Rating		
,	Excellent: Delivered ahead of original completion date with some effort by Consultant to meet or exceed project milestone dates, or on original schedule with increased scope. At times, proactive approach to monitoring and forecasting of project schedule.	
Comments	Not Specified	
QUALITY OF DESIGN, REPORTS	SAND DELIVERABLES	17/20
Rating		
Ŭ	Excellent: Deliverables exceed requirements in some areas and remainder of items delivered are high quality.	
Comments	Not Specified	
COMMUNICATIONS AND CO-OP	ERATION	17/20
Rating		
-	Excellent: Co-operative and timely response to the User Department concerns.	
Comments	Not Specified	
OVERSIGHT OF CONTRACTOR	COMPLIANCE WITH CONTRACT DOCUMENTS	17/20
Rating		
-	Excellent: Proactive approach to oversight of Contract compliance. Compliance issues are resolved in a timely manner to the User Department's satisfaction and exceeds expectations in some areas.	
Comments	Not Specified	
GENERAL COMMENTS		
Comments	Not Specified	