

Fulton County Board of Commissioners

Fulton County Schools Update
04-14-2021

FCS Project Vaccination 2021

Project Goal: Fully vaccinate all the FCS employees who want the vaccine by April 17, 2021

Updated Details

Dates	Location	Time	Vaccine	Current Registrants	Capacity Calibration
1 st Shot - Mar 22-27 2 nd Shot - Apr 12-14	MBS	9:30 -3:00	Pfizer	3574 @ 600 per day A number of employees found other ways to get vaccinated ahead of our mass vaccination event and there remains some level of hesitancy and disengagement <u>The reservation system will remain open thru next week.</u>	1400 per day Due to fewer employees actually registering for the vaccine, we will adjust the plan for the 2 nd dose to get all shots completed in 3 days, thus, <u>returning to F2F for April 15-16</u>

Information Sessions

Well Done!

1st - 382

2nd - 441


3rd - 75




Fulton County Schools Candid COVID-19 Conversations & COVID Vaccination Update


New Year of COVID: What We Need to Know
Topics: The webinar series will include information and updates on COVID-19, prevention strategies, vaccine key facts and safety, and post-vaccination implications.


FRIDAY, MARCH 12th (12 – 1 PM) KICK-OFF
The New Year of COVID-19 ... the State of the Pandemic

 Dr. Kelley Carroll, Senior Vice President and Chief Ambulatory Officer, Grady Health System


 Dr. Carlos del Rio, Executive Associate Dean, Emory School of Medicine & Grady Health System


MONDAY, MARCH 15th (12 – 1 PM)
What We Need to Know About the Vaccine – Special Considerations, Safety and Post Vaccination Implications

 Dr. Yolanda Winkler, Senior Associate Dean of Clinical Affairs & Professor of Pediatrics, Morehouse School of Medicine

 Dr. Kimberly D. Manning, Associate Vice Chair of Diversity, Equity and Inclusion, Emory University

WEDNESDAY, MARCH 17th (12 – 1 PM)
Realities of Next Steps – The Path Forward / Q & A

 Dr. David E. Holland, Chief Clinical Officer for Medical and Preventive Services, Fulton County Board of Health

 Dr. Yolanda Winkler, Senior Associate Dean of Clinical Affairs & Professor of Pediatrics, Morehouse School of Medicine

Fulton County Schools
Where Students Come First

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THANKS!

Board, Dr. Looney, ETF, Health Services, Communications, Safety & Security, Event Volunteers, FCBOH.

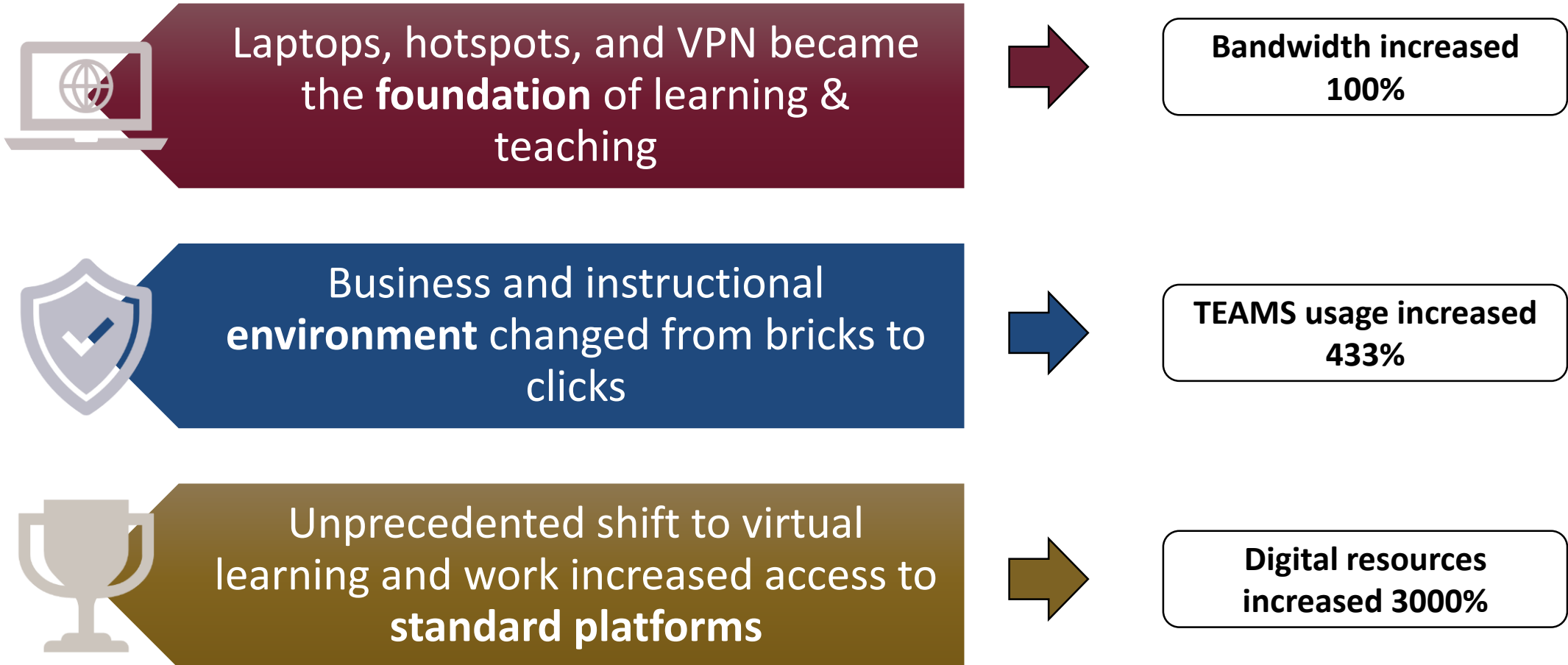


Budget

Budget items	Governor's Proposed Budget Adjustment	Potential Fulton County School Impact
Teacher Retirement System	\$57.3 million	\$3.3million
Training and Experience	\$96.6 million	\$1.2 million
QBE (enrollment)	(\$166) million	(\$20.1) million
Local Fair Share	(\$111.8) million	(\$19.9) million
Notables		
Charter System Grant	\$36.2 million	\$4.2 million

Capital Planning/IT Growth During COVID19

CP 2027 technology ask will reflect an increase due to increased usage and reliance on technology as a foundational component of high-quality learning and teaching.



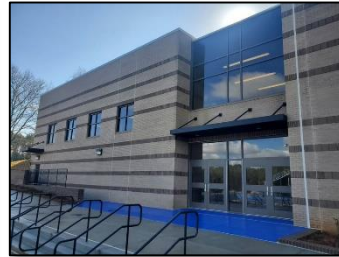
Capital Plan/Facilities

Promises Made Promises Kept

Opened this school year...

Renovations:

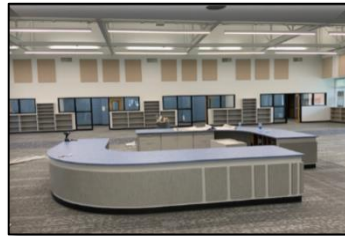
- Campbell ES (2nd Summer)
- Chattahoochee HS
- Seaborn Lee ES
- State Bridge Crossing ES
- Stonewall Tell ES



Chattahoochee HS Addition / Renovation

Media Center Projects

- Bear Creek MS
- Elkins Pointe MS
- Haynes Bridge MS
- Sandy Springs MS
- Woodland MS



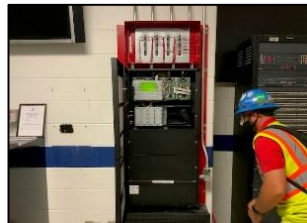
Elkins Point MS



Woodland MS

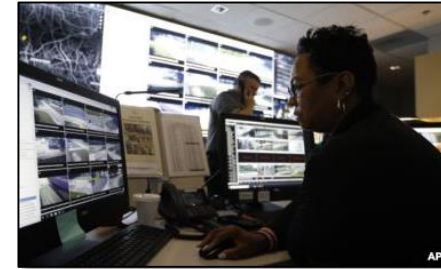
Fire Alarm Upgrades:

- North Springs HS
- Stonewall Tell ES



Security Camera Upgrades (14):

- Abbotts Hill ES
- Alpharetta ES
- Bethune ES
- Birmingham Falls ES
- Campbell ES
- Clifondale ES
- Dunwoody Springs ES
- Hapeville ES
- Ison Springs ES
- Manning Oaks ES
- Northwood ES
- Oakley ES
- Randolph ES
- Roswell North ES



Roof Replacements:

- Hopewell MS
- Summit Hill ES



Turf Replacement:

- Langston Hughes HS



Capital Plan/Facilities

Promises Made Promises Kept / Recent Accomplishments

Opening this fall...

Innovation Academy – Alpharetta



Global Impact Academy – Fairburn



Capital Plan/Facilities

Promises Made Promises Kept / Recent Accomplishments

Opening this fall...

New Facility Projects*

Riverwood HS Final Phase
South Transportation

Addition/Ren. Projects*

Centennial HS
Roswell HS
Tri-Cities HS

Roofing Replacements

Cogburn Woods ES
High Point ES
Manning Oaks ES

General Ren. Projects:

Admin Building HVAC/Roof
Chattahoochee HS Bleacher Repl.
Evoline C. West ES
North Learning Center HVAC
Shakerag ES
Sweet Apple ES HVAC

Media Center Ren. Projects:

Autrey Mill MS
Ridgeview MS
River Trail MS
Sandtown MS
Taylor Road MS

Security Camera Upgrades *

Construct in 2021

Barnwell ES
Cogburn Woods ES
Dolvin ES
Evoline C. West ES
Hembree Springs ES
High Point ES
Hillside ES
Liberty Point ES
Mimosa ES
Palmetto ES
Renaissance ES
River Eves ES
Stonewall Tell ES
Sweet Apple ES

Construct in 2022

Crabapple Xing ES
Creek View ES
Findley Oaks ES
Lake Windward ES
Medlock Bridge ES
Mt Park ES
New Prospect ES
Ocee ES
Shakerag ES
Spalding Drive ES
State Bridge Xing ES
Summit Hill ES
Woodland ES

** These projects occur during other portions of the year*

K-8 School Model

K-8 Model Characteristics

- ✓ Serves grades Pre-K – 8th on one campus
- ✓ Schools similar sized but smaller grade enrollments
- ✓ Slower pace of change for early teens
- ✓ Increased role model/leadership opportunities
- ✓ Increased continuity for students, families, teachers, and the wider community
- ✓ Less transition for students and parents results in greater community connection to the school

Interesting Facts

- K-8 is a standard model in
- Charter Schools,
 - Private Schools,
 - Public Urban Schools, and
 - European Schools.

Largest K-8 transition challenge for many traditional districts is funding for building configurations.

Quality instruction is still the greatest indicator of student success in any school setting.

Why We Believe in K-8

Extensive National Research

Baltimore: Students in K–8 schools scored higher than their middle school counterparts on standardized achievement measures in reading, language arts, and math.

Baltimore City Schools, Division of Research, Evaluation, and Accountability. (2001). An examination of K–5, 6–8 versus K–8 grade configurations.

Philadelphia: Students in the K–8 schools had higher academic achievement and surpassed middle school students in reading and science, with statistically higher gains in math.

Offenberg, R. M. (2001). The efficacy of Philadelphia's K-to-8 schools compared to middle grades schools. Middle School Journal, 32(4), 23–29.

Milwaukee: Students in the K–8 schools had higher academic achievement as measured by standardized test scores, especially in math.

Simmons, R. G., & Blyth, D. A. (1987). Moving into adolescence: The impact of pubertal change and school context. New York: Aldine de Gruyter

Long-Term Local Expertise

FCS has successfully managed K-8 Charters for over 15 years.

- Amana Academy (2005)
- The Main Street Academy (2010)
- Chattahoochee Hills Charter (2013)
- Rise Grammar and Prep Schools (2015)
- Fulton Academy of Science and Technology (2016)



Where Might FCS Employ K-8 Models?

School communities that feature the following characteristics would most benefit from the K-8 Model

Parents are interested in increased engagement

Community is addressing mobility challenges

Student populations would benefit from more focused instruction

Facility configuration opportunities exist which would support the learning model

Learning Disruption

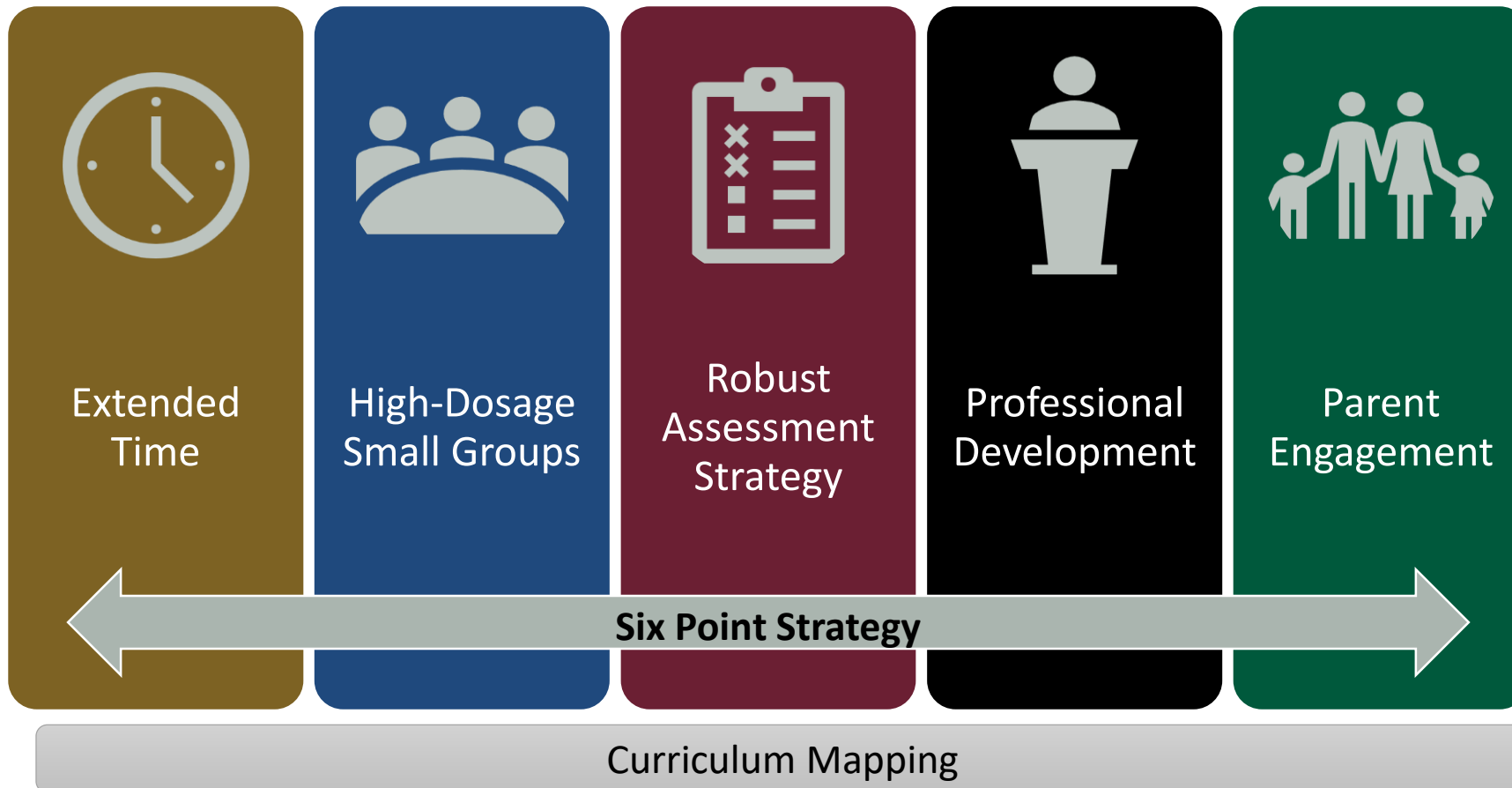
Student Impact

- Evidence suggests significant bias in the assessment scores for early elementary grades due to testing environment.
- Average losses appear to be higher in reading than in math, ranging from one to four and one-half months of learning in grades 5-8.
- Average losses are generally higher for students who qualify for FRL students than for students who do not.
- Hispanic students tend to experience larger learning losses than do either non-Hispanic White or Black students. Similarly, students who are English Learners (ELs) generally have larger losses than for non-EL students.
- Students with disabilities had less learning loss than their peers without disabilities.
- Learning loss is substantially greater for male students than for female students.
- Consistent with the multi-state evidence reported by Curriculum Associates, estimated learning losses were much greater among students taking the assessment at school.

Learning Disruption

FCS Response

Create a systemic answer to learning loss that addresses the impact to student achievement through an equitable lens.



Summer School 2021 Overview

Registration opened March 12

		Dates	Student Hours	ESY Student Hours
Elementary (K-5)	K-5 targeted support in reading and math	Session 1: June 7 – 24 Session 2: July 1 – 22	7:40 am – 11:40 am	12:00 pm – 4:00 pm
Middle (6-8)	Accelerated “reboot” experience: previewing next grade level of science and social studies content through targeted ELA, Reading, and Math support.	Session 1 Only: June 7 – 24	8:55 am – 12:55 pm	1:10 pm – 4:10 pm
High (9-12)	Doubling courses offered to clear Incompletes	Session 1: June 7 – 24 Session 2: July 1 – 22	8:20 am – 12:20 pm	12:40 pm – 4:10 pm